

NWEA Accessibility & Maine Accessibility Crosswalk Spring 2022

NWEA Accessibility Screen Shots

Maine Accessibility Equivalents

Non-Embedded Universal Features

The proctor can provide these

☐ Breaks ▲

Sometimes students are allowed to take breaks when individually needed to reduce cognitive fatigue when they experience heavy assessment demands. The use of this universal tool may result in the student needing additional overall time to complete the assessment.



Breaks = Designated Support

☐ English dictionary ▲

An English dictionary can be provided to the student. The use of this universal feature may result in the student needing additional overall time to complete the assessment.



**Dictionary
NOT ALLOWED**

☐ Noise buffer ▲

The student uses noise buffers to minimize distraction or filter external noise during testing. Any noise buffer must be compatible with the requirements of the test.



Distraction Reducing = Designated Support

☐ Scratch paper ▲

The student uses scratch paper, an individual erasable whiteboard or an assistive technology device to make notes or record responses. All scratch paper must be collected and securely destroyed at the end of each test to maintain test security.



Scrap/Scratch Paper = Universal for All

☐ Thesaurus ▲

A thesaurus containing synonyms of terms can be provided to the student. The use of this universal tool may result in the student needing additional overall time to complete the assessment.



**Thesaurus
NOT ALLOWED**

☐ Other

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Embedded Designated Features

The system will provide these

☒ Text-to-speech ▼

To assign Text-to-speech, the student must be assigned a test first.
Note: Text-to-speech may not be available on some tests due to state/district policy. Text-to-speech is not available on K-2 tests.

Please check your state/district policy to determine whether Text-to-speech is considered an Accommodation or Designated Feature



Text-To-Speech Designated Feature

should be consistent with the student's normal routine during classroom instruction.

Select areas of the item that would be read aloud.

☒ Answer choices ?

☐ Assets such as reading passages ?

☒ Question directions ?

☒ Questions/prompts ?

Do Not
Check Box
for Reading
Session

Ok to check for
Math & Language

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Non-Embedded Designated Features

The proctor can provide these

☐ Bilingual dictionary
A bilingual/dual language word-to-word dictionary is provided to the student as a language support.

☐ Color contrast
Test content of online items may be displayed with different colors.

Human reader

Test and question content is read aloud by a qualified human reader.

☒ Answer choices

☐ Assets such as tables, graphs and reading passages

☒ Question directions

☒ Questions/prompts

☒ Test directions

☐ Magnification device
The student adjusts the size of specific areas of the screen (e.g., text, formulas, tables, and graphics) with an assistive technology device. Magnification allows increasing the size to a level not provided for by the zoom universal feature.

Do Not
Check Box
for Reading
Session

Ok to check for
Math & Language

Bilingual Word to Word Glossary =
Designated Support

Color Contrast =
Alternate Aids/Supports = Designated Support

Read Aloud/Human Reader=Accommodation
IEP/504 documented may be used for Math and Language Use, and Reading components:

- ☐ Answer Choices
- ☐ Questions Directions
- ☐ Questions/prompts
- ☐ Test Directions

Magnification Device =
Alternate Aids/Supports = Designated Support

**Native Language Translation
NOT ALLOWED**

Individual/Small Group/Separate Setting =
Designated Support

Native language translation

Test and question content is translated by a test administrator who is fluent in the language.

- ☐ Answer choices
- ☐ Assets such as tables, graphs and reading passages
- ☐ Question directions
- ☐ Questions/prompts
- ☐ Test directions

☐ Separate setting

Test location is altered so that the student is tested in a setting different from that made available for most students.

☐ Student reads test aloud

The student reads the test content aloud. This feature must be administered in a one-on-one test setting.

☐ Other

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SELECTIONS FOR READING IF APPLICABLE

Embedded Accommodations

The system will provide these

☒ Text-to-speech ▼

To assign Text-to-speech, the student must be assigned a test first.
Note: Text-to-speech may not be available on some tests due to state/district policy. Text-to-speech is not available on K-2 tests.

Please check your state/district policy to determine whether Text-to-speech is considered an Accommodation or Designated Feature

Select areas of the item that would be read aloud.

☒ Answer choices ?

☐ Assets such as reading passages ?

☒ Question directions ?

☒ Questions/prompts ?

Do Not
Check Box
for Reading
Session

Ok to check for
Math & Language

Text-To-Speech = Accommodation
IEP/504 documented and should be consistent with the student's normal routine during classroom instruction. May be used for Math and Language Use, and Reading components:

- Answer Choices
- Questions Directions
- Questions/prompts
- Test Directions

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Non-Embedded Accommodations
The proctor can provide these

☐ Abacus ▲
This accommodation may be used in place of scratch paper for students who typically use an abacus.

☐ Assistive technology ▲
The student is able to use assistive technology, which includes such supports as typing on customized keyboards, assistance with using a mouse, mouth or head stick or other pointing devices, sticky keys, touch screen, and trackball.

☐ Calculator ▲
A student uses a specific calculation device (e.g., large key, talking, or other adapted calculator) other than the embedded grade-level calculator for items that include a calculator for students to use.

☐ Calculator use ▲
A student has access to a calculator throughout the test.

☐ Extended time ▲
Allow flexible scheduling for a student test administration for example, testing longer than scheduled test session, multiple breaks, etc.

☐ Human signer ▼
Select content that will be signed.

☐ Answer choices

☐ Assets such as tables, graphs and reading passages

☐ Question directions

☐ Questions/prompts

☐ Test directions

☐ Multiplication table ▲
A paper-based single digit (1-9) multiplication table is available to the student.

☐ Refreshable braille ▲
A raised-dot code that individuals read with the fingertips. Both contracted and un-contracted braille (English Braille, American Edition or Unified English Braille) are available.

☐ Screen reader ▲
A software application that reads aloud what is being displayed on the screen. Please note, screen readers are not a typical accommodation for students who are sighted, please see text-to-speech.

☐ Scribe ▲
The student dictates her/his responses to an experienced educator who records verbatim what the student dictates.

☐ Other

Modified/Adaptive Calculator or Abacus =
Designated Support

Assistive Technology =
Alternate Aids/Supports = Designated Support

Modified/Adaptive Calculator or Abacus =
Designated Support

**Calculator Use (throughout session)
NOT ALLOWED**

Human Signer (Sign Language Interpreter) = Accommodation

- IEP/504 documented may be used for Math, Language Use, and Reading components:
 - Answer Choices
 - Questions Directions
 - Questions/prompts
 - Test Directions

**Multiplication Table
NOT ALLOWED**

Refreshable Braille and/or Screen Reader =
Accommodation

Scribe = Accommodation
(Proctor enters/types responses into student's device)

N/A - NWEA
is not a timed
test.

Updated Spring 2022